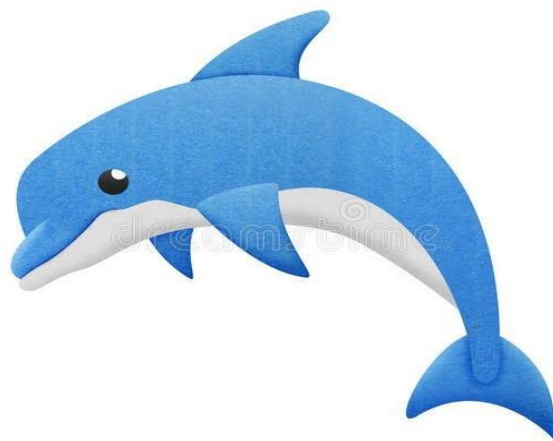


**Edward T. Davis
Elementary School
3605 Rosa L. Parks Ave.
Montgomery, AL 36105
Home of the Mighty Dolphins!**



**2020 – 2021
Parent-Student
Handbook**

Tori Infinger, Principal

Shana Ervin, Assistant Principal

Montgomery Public Schools

307 South Decatur Street
Montgomery, Alabama 36104
(334) 223-6700

Superintendent: Dr. Ann Roy Moore

Purpose and Direction

The mission of MPS is to engage, educate, and inspire our students to succeed in college, career, and beyond.

Vision

MPS... where every student develops a love of learning, cultivates intellectual curiosity, and dreams of a future full of amazing possibilities.

Core Values

*Commitment to
Achievement Passion
for Learning Integrity &
Accountability Respect
for Self and Others
Educational Equity
Community
Partnerships*

E. T. Davis Elementary School

3605 Rosa L. Parks Avenue
Montgomery, AL 36105
Office: 334-269-3662
Fax: 334-241-5392

Principal: Ms. Tori Infinger

Principal's Vision

To provide a safe learning environment for students that fosters positive relationships, academic growth and proficiency, and excellent citizenship skills in life

Vision

One School...One Focus...Shaping Today's Students for Tomorrow

Purpose and Direction

The mission of Davis Elementary School is to educate all students at their potential in a safe and caring environment that supports and encourages higher learning.

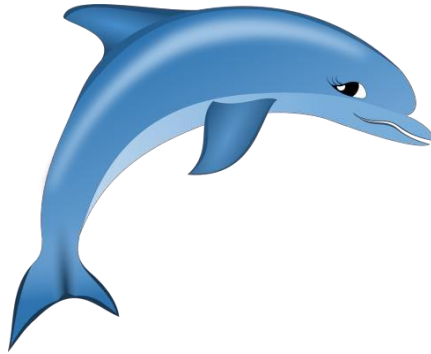
Title I School

E. T. Davis Elementary School is a Title I School. Title I is a federal program that provides additional funds to qualifying schools. Currently, our school is receiving Title I funds based upon the number of students who qualify for the free or reduced lunch program. The funds are used to provide additional support to all students based on their needs.

Core Beliefs

- School is a professional learning community that holds each student to high academic and behavior standards.
- Students are entitled to engaging work.
- Students should be held accountable for their making good choices and being responsible for their academics and behavior.
- High expectations, frequent monitoring of student progress and adequately designed learning lessons are critical to improving student achievement.
- School should be safe, nurturing, and conducive to learning.
- Parental involvement and support are essential in fostering academics and attendance.

Edward T. Davis Elementary School
Home of the Mighty Dolphins!



PARENT-STUDENT HANDBOOK
NOTICE OF RECEIPT
MEMO 2020-2021

I, _____, have a student enrolled at Davis Elementary
(Parent/Guardian's Name)
School, hereby acknowledge by our signatures that we have received and read
the Edward T. Davis Elementary School Parent-Student Handbook. We
understand that the procedures apply to all students and parents at Edward T.
Davis Elementary School.

Student Signature

Date

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date

Detach and return to homeroom teacher

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**E. T. Davis Elementary
School 3605 Rosa
Parks Ave.
Montgomery, AL
36105
334-269-3662**

August 10, 2020

Welcome to the 2020-2021 School Year Dolphins!

Dear Students, Parents/Guardians, and Stakeholders,

I hope this communication finds you well and in good spirits despite all that is developing surrounding the COVID-19 virus locally and globally. Thank you for your patience and understanding as we navigate all the resources and suggestions for the best practices for our school community. I would like to welcome you to the 2020-2021 School Year at E. T. Davis Elementary where we are rolling out the red carpet and “Setting the S.T.A.G.E. for Success.” I am excited to serve as your principal where my vision is to provide a safe learning environment for all students that fosters positive relationships, academic growth and proficiency, and excellent citizenship skills in life. Additionally, I welcome your input and support in the students, staff, and community of Davis Elementary School. I have an open door policy that welcomes your praises, concerns, and suggestions. My expectation is that proper procedures outlined in the Parent-Student Handbook are followed at E.T. Davis to ensure the safety and success of our students. I look forward to serving alongside Students, Staff, and Stakeholders Together to Achieve Goals for Greatness at E.T. Davis Elementary School. It is important that we work together to solve problems and develop solutions as we navigate the 2020-2021 school year.

I encourage you to frequently visit our webpage and follow our social media for up to date and accurate information. Our school website: is davis.mps-al.org. We thank you for all your support in helping keep our school community safe and healthy. If you have any questions or concerns, please do not hesitate to contact **the school office at 334-269-3662.**

Yours in Leadership,

Tori Infinger
Principal



**We Are
#TEAMDAVIS**

**E. T. Davis Elementary
School
Personnel for 2020-2021**
Tori Infinger, Principal
Shana Ervin, Assistant Principal

**We Are
#TEAMDAVIS**

Certificated Personnel

Kindergarten (3)

Celina Gibson -109
Jacqueline Means – 114
Benita Jackson – 118

First Grade (4)

Maria Glover – 107
Cassandra Nelson -110
Diedre Tucker - 105

Second Grade (4)

Sharon Holcombe – 101
Drucilla Robinson-McQueen –102
David Bradford - 103

Third Grade (4)

Clarice Horn – 202
Katrina Hayden – 206
Amber Tuberville-204
Synithia Reese– 201

Fourth Grade (3)

Raven Urquhart - 205
Sandra Staley – 212
Diamond Rudolph – 207
Vacancy-210

Fifth Grade (4)

Lashanda Smith – 209
Latavia Davis – 220
Nicole Tolbert – 222
Kanisha Johnson- 211

Specialists (7)

Tristan Guffey, PE - 122
Ricard Woods, PE - 124
TBD (Technology Coordinator) - 208
Semetta Fluker (Librarian)
Phyllis Dortch (Counselor) - 226
Piper Adams (ARI Specialist) - 203
Stacy Robinson-Williams,
Accountability Interventionist – 115
Ashley Williams-EL Teacher -116

Special Education (3)

Vanita English - 116
Vacancy (BIP) - 126
Gertude Steele (SEF) 120
Brittany Watts (Gifted)
Laura Mielke (Speech)

Non-Certificated Personnel

Custodians (3)

Melvin Jonson
Vacancy
Vacancy

Office Staff (3)

Shakita McDaniel, Secretary
Elizabeth Suttles, Bookkeeper
Vivian Rendell, Parent
Liaison- Rm. 106

Behavioral Aides (2)

Marcus Dumas (BIP
Aide)
Daniel Whittle (BIP Aide)

Lunchroom Staff (7)

Sandy Wilkerson-Manager
Patricia Frazier
Cindy Mathews

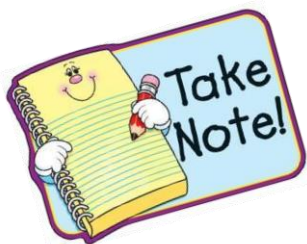
Instructional Aides (4)

K. Matthews - Room 210
S. Daniels – Room 210
Montrice Lamb – Room 210
Vacancy – Room 210

Nurse (1)

Linda Parker – Room 104

*Staff assignments are subject to change based on enrollment.



MPS & Davis Elementary Important Dates 20-21 School Year

Semester Dates

First Semester	August 10, 2020 — December 18, 2020
Second Semester	January 4, 2021 — May 27, 2021
Total	180 Days

Report Card Dates

1st Nine Weeks August 10 -October 08	October 15, 2020	3rd Nine Week January 4 – March 19	April 01, 2021
2nd Nine weeks October 09 – December 18	January 14, 2021	4th Nine Weeks March 22 – May 28	May 27, 2021

Progress Report Dates

1st Nine Weeks	September 15, 2020	3rd Nine Weeks	February 2, 2021
2nd Nine Weeks	November 17, 2020	4th Nine Weeks	April 27, 2021

School Holidays & Staff Professional Development Days (No School for Students)

Staff Development August 4-7, 2020	Labor Day September 7, 2020	Parent Visitation Day September 18, 2020	Staff Development October 09, 2020	Columbus Day October 12, 2020	Day of Service for Students October 30, 2020	Veteran's Day November 11, 2020
Thanksgiving Holiday November 23-27, 2020	Winter Holidays December 21 – January 1, 2021	Birthday of King January 18, 2021	President's Day February 15, 2021	Spring Holidays March 22-26, 2021		Day of Service April 02, 2021
Staff Development May 28, 2021	Memorial Day May 31, 2021					

Montgomery Public Schools

2020–2021 TESTING DATES CALENDAR

TESTS	TESTING DATES
Selected Schools and Grades Only- NAEP	TBD
ACCESS for ELLs (Online)	January 19-March 19, 2021
Alternate ACCESS for ELLs	January 19-March 19, 2021
ACAP Alternate (Grades 2-8, 10 and 11)	March 1-April 09, 2021
ACAP Summative (Grades 2-8)	March 29-April 30, 2021

1 Schools taking NAEP will be identified by the national office in the fall of 2020. Dates on which they test should be coordinated with the NAEP Coordinator.

2 Schools will select specific dates during the ACAP Summative Assessment Window

Note: *Dates are subject to change.* Schools' assessment team (principal, BTC, ELL Facilitator, Sped Facilitator, and Technology Coordinator) will determine dates within the window on which they will test and submit your dates to the **MPS Office of Assessment and Accountability** when the information is requested. As you plan your school calendars for next year, **consider the size of the testing population** in your schools that will participate in the state assessments above, **avoid scheduling fieldtrips during assessment windows**, and **build student and teacher capacity for success** through practice by doing and team collaboration.



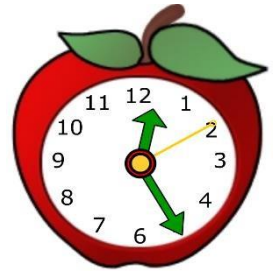


Bell Schedule

Arrival

We request that students should **NOT** arrive at school **before** 7:30 a.m. **Supervision** of students **is not available before 7:30 a.m.** Breakfast will be served to students between 7:30 a.m. and 8:00 a.m. Please assist us in making sure all students are safe when on our campus by arriving when supervision begins. Should your child arrive prior to 7:30, an adult is expected to accompany them.

All students are to report to the cafeteria upon arrival. K-2nd Grade Students will enter the school through the side doors by the cafeteria. 3rd-5th Grade Students will enter the school through the front doors of the school. **Students should be in an orderly line and silent upon entering the building.** When entering the cafeteria, students should be silent. Grades K-2 are to sit on the right side of the lunchroom. Students in Grades 3-5 are to sit on the left side of the lunchroom. Students are expected to eat their breakfast silently, providing a time for thought and reflection for a day of success. After eating, students are responsible for throwing away their tray and trash. Students will be dismissed to their teachers beginning at 7:45 a.m. Parents will not be allowed to enter the building with their child. **All parents and visitors must sign in the front office and will not be allowed into the building until 8:15 a.m. to maintain appropriate supervision and the safety of students.**



Bell System

- 7:30 a.m. **Supervision Begins – Teacher Work Day Begins**
- 7:45 a.m. **First Bell** – School Day and Instruction Begins
- 8:00 a.m. **Announcements**
- 8:10 a.m. **Tardy Bell** -- Students arriving after 8:10 a.m. must be signed in by an adult to obtain a check-in pass from the office before being allowed to enter class.
- 3:10 p.m. **Dismissal Bell**

Arrival and Dismissal Safety Guide for Parents

As Recommended by Safety Department of Montgomery Public Schools

Parents, we need your assistance in helping us provide safety and visual contact when students enter and exit our building. We apologize if this is an inconvenience but we are requesting that you work alongside us to be proactive in keeping EVERYONE safe during the arrival and dismissal of students. Our goal during dismissal is to have everyone safely with their loved ones by 3:20. Please help us make this transition smooth for everyone.

Principal Infinger

Guidelines for Parents

Parents will NOT enter the school building after 2:45 without permission from the front office. Early checkouts end at 2:30. Parents in need of assistance from the front office or classroom teacher will not be addressed until after 3:20. The front entrance of the school is designated as an exit only until 3:30. After 3:30, the front of the school will be opened for entering AND exiting the building.

Late pick-ups begin after 3:20 in the front lobby and ends at 3:40. Parents will need to enter the building from the front entrance at 3:20.

Physical Changes

A bus loading zone on South Anton Drive (next to cafeteria) has been created for buses and vans.

District Safety Personnel

Crossing Guard at Rosa Parks and
Cullen Crossing Guard at Rosa Parks
and Doris Circle

Security Guard located on South Anton Drive for unloading and loading bus and van students

Security Guard located on Rosa Parks to assist with parents entering and exiting the
Annex area to a one way street on Rosa L. Parks Ave. during dismissal.



Types of Transportation and Description

Walkers – students who walk to and from school

Bus Riders – utilize MPS buses to and from school

Van Riders – utilize after-school services through a daycare program

Car Riders – parents or guardians utilize personal vehicle to bring their children, family members, and/or friends of the family to and from school

Parent Notification

ALL parents must identify the type of transportation their child will be for the **YEAR**. Any changes to transportation *must be written in writing and submitted to the classroom teacher.*

Phone notification to explain

change of a student's transportation WILL NOT be accepted.

Parents or guardians are not permitted to park cars in faculty parking lot in order to pick-up students. ***Parents or guardians must remain in their vehicles.*** Student's names will be on the dashboard of cars and parents ***are not to leave vehicles unattended*** while waiting to pick up their student. Failure to have student's names posted may result in parking and waiting until after 3:20 to pick up the student.

Parents who walk up to the school to pick up their child must wait for their child at the gate to the annex located at the South Entrance of the school building outside. Parents will not wait inside of the building and may not enter the building until the dismissal process is complete. The school's front, side, and back porch will be clear for safety purposes.

Should a parent have a scheduled conference, parking will be available within the front faculty parking lot after 3:30 or on the street curbs of Rosa L. Parks and Cullen St. ***Parent conferences or a desire to quickly speak with teachers will not be addressed until after 3:30.***

COMPLETE "HOW I GET HOME" FORM FOR EACH CHILD

**IF A CAR RIDER, HAVE THE NAMES OF STUDENTS IN THE
DASHBOARD FOR DISMISSAL**



Arrival Procedure



Walkers



All K-2nd Grade Students will enter the side entrance of the school by the cafeteria and proceed to the cafeteria in a single file silent line by grade level. (Cullens Street)
All 3rd-5th Grade Students will enter the front entrance of the school and proceed to the cafeteria in a single file silent line by grade level. (Rosa L. Parks Ave.)

Parents or visitors may not enter the school until 8:15 a.m. and must enter through the front office and receive a visitor's pass.



Bus and Van Riders

Load and unload on the street of South Anton Drive. Car riders will not load and unload from this area in an effort to prevent traffic back-up. Students will enter the cafeteria from South Anton Drive entrance, under a covering.



Car Riders

Drop Off Point 1 - Side Entrance (Cullens Street) - All K-2nd Grade Students will unload on Cullens Street and enter the building through the side entrance of the school.

Drop Off Point 2 - Front Entrance (Rosa Parks Ave.) – All 3rd-5th Grade Students will unload onto Rosa Parks Ave. and enter the school using the front entrance. If coming towards the school after passing West Edgemont, students will unload ACROSS the street from the school. A crossing guard will be posted at the corner of Ridgecrest St. and Rosa L. Parks as well as the corners of Doris Circle and Rosa L. Parks. Students from both directions will be directed to enter the school at the appropriate entrance of the building.

REMEMBER

**COMPLETE "HOW I GET HOME" FORM FOR EACH CHILD.
IF A CAR RIDER, HAVE THE FORM IN THE DASHBOARD FOR DISMISSAL**





Dismissal Procedures

3:03 – **21st Century Students** will report to the cafeteria

3:05 – **Walkers (K-2)** Students will exit through the gate of the annex and wait on older siblings inside the gate if necessary. **This includes siblings from Bellingrath Middle School and Lanier High School coming to pick up younger siblings from Davis. Students from Bellingrath and Lanier will need to remain on the sidewalks of the campus at all times.** Once students exit the building they must exit campus immediately and will not re-enter the building for any reason.

3:05 - **Walkers (3-5)** Students will exit out the front of the school and pick up younger siblings from the gate by the annex if necessary. Once students exit the building they must exit campus immediately and will not re-enter the building for any reason. **This includes siblings from Bellingrath Middle School and Lanier High School coming to pick up younger siblings from Davis. Students from Bellingrath and Lanier will need to remain on the sidewalks of the campus at all times.**

3:07- **Van Riders** - Pick up by van duty persons. Students will wait in the cafeteria until vans arrive on South Anton Drive.

3:08 – **K-2nd Grade Car Riders** will exit the building through the side door by the cafeteria. **(Cullens Street) Parents are not permitted to park in the staff parking lot during the dismissal process.**

3:10 – **3rd – 5th Grade Car Riders** will exit the building through the front entrance. **(Rosa Parks Ave.)** Students will sit in the lobby and remain silent until their ride is called. K-2nd Grade siblings will be escorted to the front entrance by a staff member to meet their sibling/family member. **Parents are not permitted to park in the staff parking lot during the dismissal.**



3:20 **Remaining Students** – All students who have not been picked up will report to the front lobby, remain seated and silent, and wait to be picked up. Parents or guardians will enter through the front entrance to pick up their child.

Please note- Changes to the arrival and dismissal process may have to be adjusted based on safety concerns as they may arise.

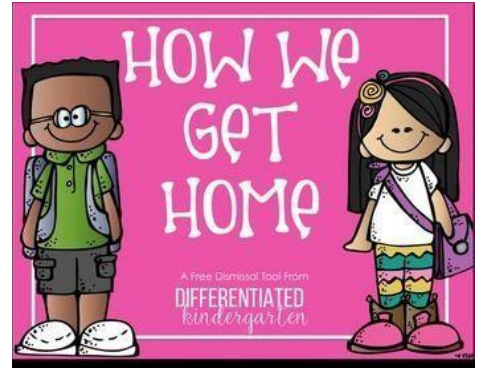
*****REMEMBER*****

**COMPLETE “HOW I GET HOME” FORM FOR EACH CHILD
IF A CAR RIDER, HAVE FORM IN THE DASHBOARD FOR DISMISSAL**



2020- 2021 How I Get Home Form

Parents, changes to how your child will get home must be done in writing and given to the homeroom teacher. Changes WILL not be received by word of mouth or over the phone. This form is for the whole school year. If permanent changes of transportation occur during the school year, you must complete this form again. Notes can be written to the teacher for temporary changes.



****Return this Form to the School****

Principal Infinger

Student's Name _____ Grade _____

Teacher's Name _____ Date _____

Signature of Parent or Guardian _____

☐ Van Rider: Name of Daycare Center _____

☐ Bus Rider: Bus Number _____

☐ Walker – My child walks with _____

☐ Car Rider – My child rides with _____

Detach and return to homeroom teacher

Signature of Person Receiving Information and Date _____



2020-2021 Car Rider Windshield Identifier

Write the names students on this form that will be riding in THIS car. Names will only be called of those written on this form. Make sure it is written **legibly** and in **LARGE print**.

Detach and place in windshield if a your child is a Car Rider

Rainy Day Dismissal Students who are walkers and do not walk home because of the weather will be directed to the annex to wait for pick-up through the annex. Individuals will need to be in the car pick-up line in the Annex to pick-up students.



All students should be picked up *no later than* 3:20 p.m.



*We do not have staff to supervise children on campus outside this time. Never leave your child at school without supervision. **Failure to comply with this procedure will result in administrators contacting the proper authorities.*** When there is a change in how your child will be picked-up each day, please notify the teacher and the office ***in written form.***

Check-out, Check-in, and Tardy



Check-out Procedures - A picture ID is required when checking out students.

1. Parents/Guardians must sign out students at the front office.
2. The school day ends at 3:10 p.m. **Students will not be called out of classrooms after 2:30 p.m. for checkout.** To limit classroom disruption, as well as to ensure the safety and security of the students during dismissal, please wait to pick up your child at the designated areas.
3. Only individuals listed on a student's registration card will be allowed to check-out a student.
4. If a student returns to school the same day after checkout, he/she must be sign-in at the front office.

Check-in Procedures –All students must be signed in at the front office **ONLY** by an individual whose name appears on the registration card. The student will be given a pass to class. (See tardy procedures for more information)

Tardy - Any student who arrives to school at or after 8:10 a.m. is tardy.

1. A parent or guardian is required to sign the student in at the front office. The student will be given a pass to class. In order for a tardy to be excused, the parent must immediately present to the office worker a written excuse explaining the reason for being tardy.
2. Tardiness is excused for the following reasons. ***Traffic problems or car trouble is not a valid excuse.***
 - Illness of self or an immediate family member, death in the family, emergency or exceptional situations as determined by the administration;
3. If a student is tardy to school because of a doctor or dental appointment, he/she must bring a statement from the doctor or dentist before the tardy will be considered excused.



Parents and Other Visitors

Parents/Guardians and community members are invited and encouraged to visit E. T. Davis Elementary School. For safety and precaution, when entering the building, you **MUST** sign-in at the front office, present a valid form of a government issued I.D. and receive a visitor's pass before reporting to the classroom, lunchroom, or on the hallway as **mandated by Montgomery Public Schools Board of Education Policy found in MPS 2020 – 21 Student Conduct Manual**. ***Visitors will only be allowed to visit the specific designation on the visitor badge. Parents/Visitors may not enter the building before 8:15 a.m. to ensure that school day starts smoothly and students remain safe. Parents/Visitors may enter the building from 8:15 a.m. until 2:30 p.m. These times are set to ensure that the arrival and dismissal processes are carried out safely, smoothly, and orderly for our students.***

In order to protect the safety of all students, Parents/Guardians or Visitors should refrain from including other students in pictures that are taken at any school sponsored events (on or off campus). Furthermore, Parents/Guardians or Visitors are prohibited from posting pictures of any other student on any non-MPS media platform.



All visitors' cell phone calls should be completed prior to entering the building. When visiting your child's classroom, we ask that no more than two visitors for each child report at a time in order to minimize classroom distractions. **Additionally, classroom visitations may not last longer than 15 minutes each day.** Other children are not permitted to report to the classroom with parent because they may distract students and hinder the learning process. Parent conferences can be scheduled with the teachers or in the office. All conferences require a 24-hour notification prior to scheduling as well as for cancellation when possible. As part of our safety plan, parents should enter and exit through the front of the building and receive a visitor's pass and wear it at all times. Parents'/Visitors' specific location will be written on the pass and are only permitted to visit the designated area on the pass. Again, this is to ensure that students are kept safe.

Parental Concerns

Parents and guardians of our students may have a concern about a program or a teacher decision. The best way to reach resolution is to address the concern with the school employee responsible for the issue.

When reporting a complaint or expressing a concern:

- 1) First contact the teacher responsible for the classroom or other setting where the situation took place.
- 2) If you inform an administrator first, you may be redirected to the teacher.
- 3) If you do not receive a response or the issue remains unresolved, you may contact the principal or assistant principal.
- 4) During all conferences, the **group norms** below will be followed. If meeting becomes disruptive, the Montgomery Public School's Disruptive Visitors procedure will be enforced.

***Be respectful of the views of others. Be willing to share your views.
Welcome questions for clarification. Be open to ideas and views
presented Honor time limits and stay on task. Refrain from the use of
the cell phone***

- 5) A parental complaint form will be available at the front office for your use when registering a concern. The principal or the principal's designee will contact you regarding your concern.

Telecommunication Devices

The cell phone/telecommunication device guidelines of the school coincide with MPS policy, but in a more detailed and school specific form. (See MPS Student Conduct Manual 2020-21 for policy governing telecommunication device).



Confiscating, Securing and Returning Electronic Devices

Students are ***NOT*** permitted to use a cell phone or any electronic device in school unless prior authorization has been given by the building principal for instructional purposes only.

School officials accept ***no responsibility for safeguarding*** confiscated items or for loss or damage to confiscated property.

Davis Elementary School's procedures for ***confiscating***, securing and returning devices are:

- **First Offense**: Teacher will confiscate device (documenting student's name, date and time confiscated, and description of device), store in a locked area of the classroom, and contact parent. The device may be returned to the student the same day if successful contact has been made with parent. Therefore, the length of time of confiscation will be based upon the teacher's ability to contact parent.
- **Second Offense**: Teacher will confiscate device and turn-in to principal. The receiving principal will secure the device where the items will be logged in indicating student's name, date and time confiscated, and description of device. The infraction will be upgraded to a Class B and a face-to-face parent conference is required before device will be returned.
- **Third Offense**: An ***Out of School Suspension*** will be imposed, and the device will be returned the same day of suspension to the parent.



Dress Code Violations/Consequences

The uniform guidelines of the school coincide with MPS dress code, but in a more detailed and school specific form. **(See MPS Student Conduct Manual 2020-21.)** All students will be in proper standard school attire.

<u>Bottom:</u> khaki or navy	Students are to wear clothing that fit properly. Pants must be worn at the waist (no sagging). Only one belt may be worn with attire; shorts, skorts, skirts, should not be less than 2 inches above the knee.
<u>Top:</u> white, red or navy	Plain pullover preferred without logos, emblems or markings
<u>Shoes:</u> tennis shoes	Students must wear shoes that cover their feet. Athletic shoes are preferred. No bedroom slippers, flip flops, stilettos, slides, thongs, mules, clogs, etc.

On special occasions, the principal may designate days when dress for students may be adjusted. **The principal shall be the final arbitrator of appropriate school dress.**

First Violation/Consequences-- Parent will be notified. (Documented on Parent Log)

Second Violation/Consequences-- Parent will be contacted and requested to bring appropriate apparel/shoes.

Third or subsequent offenses will be upgraded to B10:Persistent/Willful Disobedience and consequences will be issued accordingly.



**I can BEE
WISE**

**by showing good
judgment and making
good decisions.**

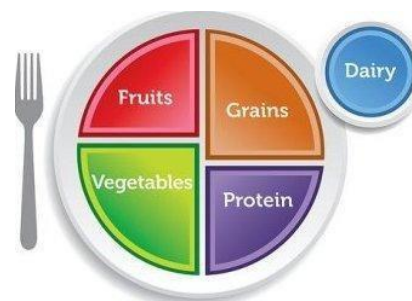
General Information



Change of Address or Phone Number - Parents are asked to inform the school office *in writing* of any change in address or phone numbers so that we have accurate, up-to-date information for all students in the event of an emergency.

Child Nutrition Program (CNP)

New standards for school meals were implemented July 1, 2012, which resulted in healthier meals for students across the nation. These new meal requirements are a key component of the Healthy, Hunger-Free Kids Act, which was championed by First Lady Michelle Obama as a part of her Let's Move! Campaign and signed into law by President Obama. New meal standards include fat-free flavored and 1% unflavored milk choices, increased offerings of fruits and vegetables, more whole grains, "right" sized-aged appropriate portions, and less sodium in our meals.



The legislation requires meal prices to be in line with federal subsidies for students who receive Free and Reduced Price Meals. All school districts are required to gradually increase their meal prices. Our children are worth this financial investment.



LUNCH PRICES FOR SCHOOL YEAR 2020-2021

Breakfast & Lunch

Breakfast - Visiting Students \$1.25 Visiting Adults \$3.00

Board Employees \$1.75

****Student 2nd Meal - \$2.50**

Lunch - Visiting Students \$2.75 Visiting Adults \$4.00

Board Employees \$3.50

****Student 2nd Meal - \$3.50**

*All **enrolled students** of Montgomery Public Schools are eligible to receive a healthy breakfast and lunch at **NO CHARGE for the 2020-2021 school year**. No further action is required by parents. One breakfast and one lunch meal will be served to all students at no charge regardless of the eligibility status.*



Behavior Expectations

*“Students, as your principal, one of my main responsibilities is to provide a learning environment that is safe. Part of that safety plan is to ensure that **ALL** students understand the accountability of self-discipline. As part of going to school, you will learn how to work amongst your peers as you build a learning community within your classroom. As a result, I need you to be proactive in exhibiting positive behaviors at all times and taking the leadership in reporting your problems to your teachers, parents and/or me. Without self-discipline and the ability to get along with others, you will create a hardship for you and your family that may be harmful and detrimental to your future.”*

School-wide Discipline Plan

*The school-wide discipline plan has been developed to promote positive student interactions through **Positive Behavior Intervention and Support (PBIS)** as directed by Montgomery Public Schools. We are committed to building a learning environment where students are equipped with strategies to help them become respectful, responsible, and reliable citizens.*

Expectations	Classroom	Hallway	Restroom	Lunchroom	Grounds
Respectful	<ul style="list-style-type: none"> Enter & exit quietly Raise hand to speak or leave seat Use inside voice Be Kind 	<ul style="list-style-type: none"> Remain in line Keep hands & feet to self 	<ul style="list-style-type: none"> Keep your eyes in your stall Wait your turn Use quiet voices 	<ul style="list-style-type: none"> Wait your turn Use quiet voice last 10 minutes Chew with mouth closed 	<ul style="list-style-type: none"> Walk quietly when entering or exiting building Use quiet voice Comply with all directives given by adults
Responsible	<ul style="list-style-type: none"> Bring pencil, paper, and homework daily Keep up with textbooks & personal belongings 	<ul style="list-style-type: none"> Follow directives Report inappropriate activities 	<ul style="list-style-type: none"> Keep restroom clean Report maintenance issues 	<ul style="list-style-type: none"> Dispose of all trash after eating Bring lunch money or personal lunch 	<ul style="list-style-type: none"> Pick up litter Report inappropriate activities Leave promptly when exiting the campus
Reliable	<ul style="list-style-type: none"> Be on time Complete all assignments Help others when appropriate 	<ul style="list-style-type: none"> Exhibit positive behavior Only go where you are instructed to go 	<ul style="list-style-type: none"> Enter and exit in a timely manner Flush toilet after each use Wash hands 	<ul style="list-style-type: none"> Use lunch time for eating only Stay inside the lunchroom unless given permission to leave 	<ul style="list-style-type: none"> Exhibit appropriate behavior Report problems

Class “A” Behavioral Infractions

Classroom Management Plan

Every teacher has a classroom management plan in accordance with the school-wide discipline plan to assist in managing his/her classroom. Teachers will make every effort to correct inappropriate behavior in positive ways. Teachers will implement the following consequences for correcting classroom violations or Class A offenses through the use of Class Dojo. Class Dojo is an App that is used school-wide to promote positive and unwanted behaviors as well as provide immediate communication through a technological device. Your child's teacher will reach out to you to get you started and set-up.

Class A Offense	Procedures for Consequences	Class Dojo Points
1 st Offense	Verbal Warning	0
2 nd Offense	Teacher-Student Conference (Sign Discipline Log)	0
3 rd Offense	Deduct Class Dojo points (Sign Discipline Log)	Negative points awarded. As determined by staff
4 th Offense	Contact Parent (telephone or written notice, Class Dojo) with corrective strategy (Sign Discipline Log)	0
5 th Offense	Parent Conference Required (School-Wide Conference Form)	0
6 th Offense	<ul style="list-style-type: none">Refer to Counselor and/or Rtl Tier 2 ReferralOffice Referral--Class A Offenses upgraded to Class B or COffense	Negative points awarded. As determined by staff

***Please refer to *Montgomery Public Schools 2020-2021 Student Conduct Manual* for examples of Class A offenses. Consequences for all student misbehaviors will be implemented in accordance with the Student Conduct Manual.**



Bullying - Davis Elementary School strives to provide a positive educational environment that prohibits any type of intimidation or bullying of students. ***Intimidation or bullying should be reported to any staff member***, who must report the incident to the principal. The principal will take prompt action to prevent future harm. Guidelines for conducting investigations will be followed and appropriate actions will be implemented to address and alleviate bullying behavior. Montgomery Public Schools has a Bullying /Harassment policy that addresses this behavior (See *Student Anti-Bullying and Harassment Policy of the MPS Student Conduct Manual*).

Guidelines for Conducting Investigations

1. Principal **or designee** will hold a conference with the reporting student to collect all information including names of other students. The reporting student will be asked to complete a Bullying and/or Harassment Complaint Form (see Montgomery Public School Student Conduct Manual 2020-2021).

2. Principal **or designee** will conference with each student individually and have each to give a verbal and written description of the behavior.
3. Principal **or designee** will hold a group conference with all students ONLY if the reporting student feels comfortable to meet with the other students.
4. All parents will be notified of the allegation and a required group parent conference may be held with all the parents and students depending on the severity of the situation as part of the resolution.
5. ***At no time, will any parent be permitted to speak with another student without that student's parent being present.***
6. MPS Student Conduct Manual will be strictly enforced when implementing disciplinary actions.



The following are serious infractions that must not occur at Davis Elementary School or a function supported by the school. Should these infractions occur, the consequences of these infractions will be implemented. This information can be found in the 2020-21 MPS Student Conduct Manual.

Code 31: Threats/Intimidation Code 31.1: Include Towards a School Employee

This occurs when a student unlawfully places another person in fear of bodily harm through physical acts, gestures, or verbal, written or electronic threats without displaying a weapon, or subjecting the person to actual physical attack through physical acts, gestures or verbal, written or electronic expression.

Consequences: Out-of-School Suspension not to exceed three s school days, or Proposal for Expulsion and/or Law enforcement may be called.

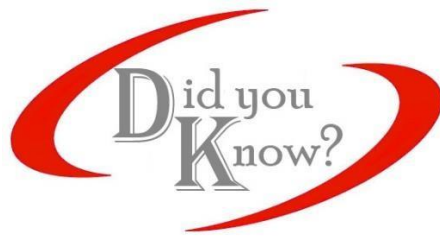
Code 11: Disorderly Conduct/Disruption of School

Any act which substantially disrupts the orderly conduct of a school function or which substantially disrupts the orderly learning environment or poses a threat to the health, safety, and/or welfare of students, staff, or others. This category does not include fights that involve two students.

Consequences: Out-of-School Suspension not to exceed three days or, proposal for Expulsion Law enforcement may be called.

Know the Rules





Delayed Openings/ Inclement Weather - Remember to always check the radio or television to find out about school closings during inclement weather. Please do not drop off your child early on a delayed school opening day. Staff members will not be required to report to work until 30 minutes prior to the delayed opening time. The decision to delay school because of weather conditions also includes the safety and well-being of staff members so no one will be available to supervise students.

In cases of advance warnings, parents will receive a call from MPS Messenger System notifying you of the current situation relative to closings and delays. However, your information must be accurate in the school's database in order to receive the call.

Emergency Drills - Fire and inclement weather drills are conducted monthly during the school year. Escape plans are taught and reviewed by teachers and students. A detailed emergency plan exists in each classroom and the school is prepared for a variety of emergency situations. In case of an actual emergency, students will not be released from school until parents have been contacted.

Field Trips - Field trips are planned in conjunction with learning objectives. All students are expected to attend each field trip. It is hoped that all students will participate unless stated otherwise by parents or the administration. Some field trips will be at cost to parent. The teacher, school, or sponsor in charge of arranging the activity cannot assume the cost of the trip. **Parents are asked to understand that payments submitted for field trips are non-refundable.** The school's overall objective is to facilitate optimum learning experiences through educational field trips.

Hall Passes-Students are not permitted to leave the classroom unless they are accompanied by a teacher or have a HALL PASS from a teacher or administrator. No students are allowed in the building before or after school unless they are under the direct and personal supervision of an employee of the school. Students found in the hall will be returned to the teacher for a pass. **A student is considered in violation of the school's procedures if he/she is found in any area without a pass. Disciplinary action will follow.**

Homework Procedures-Teachers will assign homework daily to reinforce the skills taught in class. Please work with your child nightly to ensure he/she completes all assignments given. Please see your child's teacher to discuss homework procedures.

Make-up Work-Make-up work shall be provided for any excused absence from a class or school. On the day of the student's return to school, the student/guardian will arrange with the teacher a timeline for the make-up work to be completed. If the student fails to turn in the missed work by the deadline, the student will receive a zero for the missed work. If the absences are for more than five (5) consecutive days, a reasonable timeline will be established for submission of make-up work.

Parties and Birthday Celebrations Two parties will be held during the school year for the following holidays: Winter Celebration and Valentine's Day. A student will not be required to participate if it conflicts with moral or religious convictions. Please let the teacher know so that alternative options can be arranged. ***All treats brought in to classes must be in a sealed container with nutrition label. Homemade food items will not be permitted.***

Classroom Birthday Parties are **NOT** permitted. Any food or beverage that has sugar or high fructose corn syrup listed as the first ingredient **CAN NOT** be served on the school premises until after 2:30 p.m. Birthday treats are usually served at the end of the day or during snack time. Parents must receive approval from the principal ***at least two days before activity. All treats brought in to classes must be in a sealed container with nutrition label. Homemade food items will not be permitted.***



Promotion/Retention--A copy of Curriculum Guide can be obtained from Instructional Support Services.

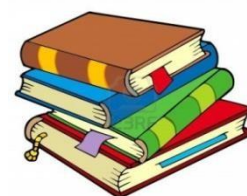
STI Parental Portal (STI Home) --You can have access to your child's grades by coming to the school and signing up for Accessing STI-Home. This tool allows you to view information on your child's progress, grades, attendance, etc. **To ensure the security of the information, you must obtain a password from the school in person.** A state-issued photo ID will be necessary to receive a user name and

password. Once you have your new user name and password, you access it through the "For Parents" button above; choose "STI Home", and then the words "click here".

Textbooks--are resources that are available for students' use. Our teachers use a variety of resources to prepare your child for mastery of College and Career Ready Standards.

Therefore, some classes may not use the adopted textbooks as part of your child's learning experience. **However**, state owned textbooks are furnished by Montgomery Public Schools. ***"...The parent, guardian, or other person having custody of a child to whom...textbooks are issued should be held liable for any loss, abuse, or***

damage in excess of that which would result from the normal use of such textbooks" (Excerpt from **STATE TEXTBOOK LAW**). Books that are issued must be cared for properly and covered with book covers furnished by the school. Students will be charged for books that are lost or damaged. It is very important for students to write their names on the book cover in the proper place so that books can be returned if found.



1. *Books will not be issued unless student returns the Textbook Forms.*
2. *Textbooks will be checked at the end of each nine (9) weeks.*
3. *Students with missing books will be charged a lost textbook fee.*
4. *A fee sheet will be sent home with report cards.*

Transfer and Withdrawal Procedures--Parents **MUST** complete a written withdrawal request form and give the school at least 24 hours to process the request. The student's official records will be forwarded to the new school upon that school's request.

Withdrawal for Non-Attendance: Students under age six (6), who accumulate more than 10 consecutive or 15 days total unexcused absences during a single semester, may be withdrawn from school. (See MPS 2020-21 Student Conduct Manual).

Important Information on Meningococcal Disease and Vaccine



What is meningococcal disease?

Meningococcal disease is the leading cause of bacterial meningitis in children 2-18 years old in the United States.

Meningococcal disease is caused by bacteria. ***How is the disease transmitted and what are the risk factors?***

The bacteria that cause meningococcal disease are very common. The disease is most common in children and people with certain medical conditions that affect their immune system. College freshmen living in dormitories are at an increased risk of getting the disease. The disease is

spread through exchange of respiratory droplets or saliva with an infected person including kissing, coughing, sneezing, and sharing drinking glasses and eating utensils. In a few people, the bacteria overcome the body's immune system and pass through the lining of the nose and throat into the blood stream where they cause meningitis. Meningitis is a term that describes inflammation of the tissues surrounding the brain and spinal cord.

What are the symptoms of the disease?

- Fever
- Headache
- Stiff neck
- Red rash
- Drowsiness
- Nausea and vomiting

Meningococcal vaccine: Who should get it and when?

MCV4, or the meningococcal vaccine, is recommended for all children 11-12 years of age and for unvaccinated adolescents at high school entry (15 years of age). High school seniors should also consider obtaining the vaccine prior to entering college, especially if they will reside in a dormitory. Please consult your physician or local health department for more information.

For more information on this and other vaccine recommendations go to: www.adph.org/immunization



What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parental Involvement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly Qualified Teachers

(Examples of Title I support in our school: Technology Teacher, computers, classroom supplies and materials, parent resources, teacher resources, and copier maintenance.)

- Being a Title I school also means parental involvement and parents' rights.

What is the 1% set-aside and how are parents involved?

*****LEA is used interchangeably between the district and local school*****

- Any LEA (**The over-all Local Educational Agency: Montgomery Public Schools**) with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.
- The LEA (**Local Educational Agency: Davis Elementary**) Title I Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
 - Student academic assessments
 - Additional assistance provided struggling students
 - Coordination and integration of federal funds and programs
 - School programs including homeless, migrant, pre-school, school choice, supplemental educational services, neglected and delinquent as applicable.
 - Parental Involvement Strategies, including the LEA Parental Involvement Plan
- You, as Title I Parents, have the right to be involved in the development of the LEA Title I Plan.

What is the LEA Parental Involvement Plan?

- This plan addresses how the LEA will implement the parental involvement requirements of the *Every Student Succeeds Act of 2015*. It includes...
 - The LEA's expectations for parents
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

What is a CIP?

- The CIP is your school's **C**ontinuous **I**mprovement **P**lan and includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parental Involvement Plan
- You, as Title I parents, have the right to be involved in the development of this plan.

What's included in the school's Parental Involvement Plan?

- This plan addresses how the school will implement the parental involvement requirements of the *Every Student Succeeds Act of 2015*. Components include...
 - How parents can be involved in decision-making and activities
 - How parental involvement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental involvement
- You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Plan.
- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Distribution of the Compact.
- You, as Title I Parents, have the right to request the qualifications of your child's teachers.
- How you are notified of this right and the process for making such request.

How will I be notified if my child is taught by a teacher who is not Highly

All Title I schools must disseminate a blanket statement via Montgomery Public Schools that any parent can request information about any teacher of their child. Under federal law, parents have the right to know the status of the teacher or paraprofessional teaching their child.

At the beginning of the school year, The Parents Right to Know letter is sent to every student in the Title I school within the district to give parents the opportunity to be notified by the central office of their right to request information about the qualifications of their child's teachers and paraprofessionals, to include: Whether a teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

How is the evaluation of the LEA Parental Involvement Plan Conducted?

- Evaluation Requirements
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

Title I – MPS

Davis Elementary School

Parent Liaison

Title I Parental Involvement

Coordinator 334-241-5361

Davis Elementary School

Counselor 334-269-3662



Edward T. Davis Elementary School
Title I School-Parent Compact
2020-2021



Edward T. Davis Elementary School's administration, faculty, staff, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year **2020-2021**.

School Responsibilities

The E. T. Davis Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

In education, teacher expertise is the most important factor in student achievement. Webster defines education as the process of educating or teaching. Educate is further defined as "to develop the knowledge, skill, or character of..." Thus, from these definitions, we might assume that the purpose of education is to develop the knowledge, skill, or character of students. At Davis, we may not all agree with the assumption of the definition of education; however, in order to improve the school we must all be in agreement about the "core beliefs" of our institution.

What are our beliefs?

- Every student, every day, is entitled to quality teaching instruction.
 - Differentiated teaching enhances the potential to learn.
 - An effective school is comprised of students, parents, faculty, staff, and administrators working as a team.
 - Character education is an integral part of the instructional program.
 - The school's environment should foster mutual respect.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: Each Semester, and as scheduled by parents/guardians and staff members.**
 - 3. Provide parents with frequent reports on their children's progress. All students at Edward T. Davis Elementary School will receive progress reports and signed-papers every two weeks. Furthermore, a report card will be issued quarterly. Lastly, all parents will be informed of their ability to gain access to their child's academic records through use of STI Home Reporting System.**
 - 4. Provide parents reasonable access to staff. Home and school-everyone shares the goal of helping children learn and feel successful. Therefore, conferences will be scheduled between teachers and parents on Tuesday, Wednesday, and Thursday before school, afterschool, or during teacher's planning periods.**
 - 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: At Davis, volunteerism can take many forms depending on your time and preference. Volunteers will be used as needed to help students practice their reading or math skills; to help teachers gather and manage materials for lessons and projects; to help supervise the class on a field trip or during an assembly. Volunteer assistance will also be used during after school hours-with PTA refreshments, or to serve on school committees.**
 - 6. Ensure regular two-way meaningful communication between family members and school staff, and, to the extent practicable in a language that family members can understand.**
 - Weekly Newsletters will be sent home to parents/guardians by teachers
 - School Messenger phone calls will be conducted as needed
 - School Website will be updated as needed

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Maintain and foster high standards of academic achievement and positive behavior.
- Ensure that my child has materials and supplies needed for classes and activities.
- Make certain that my child's attendance at school is regular and punctual (to all classes). When my child is absent from school, I will always submit a letter when he/she returns to school.
- Adhere to the system and school dress codes.
- Support school officials in maintaining a safe and orderly school environment, free of disruptions, which interfere with the learning and teaching.
- Teach my child to resolve conflicts in positive ways in school and in the community.
- Encourage my child to do his/her best and to complete his/her seatwork and homework on time.
- Provide my child with an appropriate place to study and monitor homework completion.
- Spend at least 30 minutes each night listening or reading with my child.
- Monitor my child's academic progress and request assistance when needed.
- Attend and request parent conferences, workshops, school functions and activities, and volunteer at the school.
- Keep the school informed of changes of addresses and telephone numbers (home and work) and other important information.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Believe that we can learn and will learn.
- Attend school regularly and on time.
- Do my best in class and complete all schoolwork and homework on time.
- Respect private, public, and school property.
- Obey school rules and show self-control in school, on school property, on the school bus, walking to and from school, and at school activities.
- Follow the system and school dress code.
- Help to keep my school safe and report any questionable incidents.
- Show respect and cooperate with other students and adults.
- Work to resolve conflicts in positive, nonviolent ways.
- Show my parent/guardian all written communication from the school. Return all pertinent information required from the school.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date

E. T. Davis Elementary School

Title I Parent Notification Form 2020-2021

Continuous Improvement Plan (CIP) *You*, as Title I parents, have the right to be involved in the development of this plan.

☐ Yes, I would like to be involved in the development of the CIP.
☐ No, I would not like to be involved in the development of the CIP.

Upon approval, the CIP will be available on the school's website as well as in the main office. Additionally, a summary of the plan will be sent home by each student.

Parental Involvement Plan— You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Plan and School-Parent Compact.

Parental Involvement Plan

☐ Yes, I would like to be involved in the development of the Parental Involvement Plan.
☐ No, I would not like to be involved in the development of the Parental Involvement Plan.

School-Parent Compact

☐ Yes, I would like to be involved in the development of the School-Parent Compact.
☐ No, I would not like to be involved in the development of the School-Parent Compact.

Annual Title I Parent Meeting

Dates and times for the annual parent meetings will be determined at a later date.

If you answered yes to any of the plans above, please detach this form and return it to your child's homeroom teacher.

Parent's Name: _____

Student's Name: _____ Homeroom Teacher: _____

Contact Information: (home, cell, work)

Tori Infinger, Principal

DAVIS ELEMENTARY SCHOOL

2020-2021 SCHOOL SUPPLY LIST



Kindergarten	
4- BOXES OF CRAYONS (8 OR 10 COUNT)	KLEENEX AND PAPER TOWELS
1- PAIR OF BLUNT SCISSORS	BLACK & WHITE COMPOSITION BOOK
HAND SANITIZER (2or 3)	LIQUID HAND SOAP
3- GLUE STICKS	4- #2 PACKS OF PENCILS AND ERASER
CRAYON BOX	3 RING WHITE BINDER (2INCH)
5-*FOLDER WITH POCKETS	ZIP LOCKS BAGS (GALLON AND QUART)
3-PACKS OF WHITE COPIER PAPER	PRIMARY WRITING TABLET
1- BOOK BAG	CONSTRUCTION PAPER
First Grade	
1- 1 INCH WHITE BINDER WITH SLEEVES (5)DIVIDERS	3 -BOXES OF PENCILS
2- BOXES OF CRAYONS	2 -CRAYON BOX
3- BOXES OF KLEENEX	4- ROLLS OF PAPER TOWELS
4 -PUMPS HAND SANITIZER	2- CONTAINER OF DISINFECT WIPES
1 -CONTAINERS OF HAND SOAP	5- FIRST GRADE TABLETS
2- SPIRAL NOTEBOOKS WIDE RULED	1- PACKS OF WIDE RULED NOTEBOOK PAPER
2 -GLUE STICKS	1- PAIR OF ROUND TIP SCISSORS
1- BOX OF ZIPLOC BAGS GALLON/ZIPLOC SANDWICH BAGS	10- FOLDERS WITH PRONGS (2-RED, 2 BLUE, 2 YELLOW, 2 GREEN, 2 ORANGE)
Second Grade	
3- PACKS OF #2 PENCILS	2-BOXES OF CRAYONS
4- PACKS OF WIDE RULED NOTEBOOK PAPER	1-1/2 inch WHITE BINDER WITH POCKETS
10- FOLDERS WITH PRONGS (red, blue, yellow, green, orange)	2- COMPOSITION NOTEBOOKS
2- PACKS OF SHEET PROTECTORS	1 PACK- ERASER TOPPERS
3- BOXES OF KLEENEX	2 CONTAINIERS OF WET WIPES
3- ROLLS OF PAPER TOWELS	2- BOXES OF GALLON/REGULAR SIZE ZIPLOC BAGS
2- BOTTLES OF HAND SANITIZER	2- BOTTLES OF HAND SOAP
2- PACKS OF SUBJECT DIVIDERS	POUCH- NO PENCIL BOX
1- BACKPACK	2- REAMS OF WHITE COPY PAPER

DAVIS ELEMENTARY SCHOOL 2020-2021 SCHOOL SUPPLY LIST



Third Grade	
2- 1 INCH RING BINDERS	4- PACKS OF LOOSE LEAF PAPER
3- COMPOSITION NOTEBOOKS	4- PACKS OF #2 PENCILS
3- BOTTLES OF HAND SANITIZER	2- BOTTLES OF SOAP
3- ROLLS OF PAPER TOWELS	3-CAN OF DISINFECTANT SPRAY (LYSOL)
1- Box of Ziploc Sandwich Bags	
Fourth Grade	
3- PACKS OF PENCILS	4- PACKS OF WIDE RULE NOTEBOOK PAPER
1- 4GB FLASH DRIVE	1-CALCULATOR
1- RULER	1-PAIR OF SCISSORS
2 -2-PK OF GLUE STICKS	1-PACK OF MARKERS/ COLOR PENCILS
1-PACK OF GRAPH PAPER	3- BOTTLES OF HAND SANITIZER
1- CALCULATOR	2- PACKS OF DISINFECTANT WIPES
4- ROLLS OF PAPER TOWELS / KLEENEX	2-REAMS OF COPY PAPER
2- COMPOSITION NOTEBOOKS	1- ½ INCH RING BINDER
4-PACK OF CRAYONS (16 OR 24 COUNT)	4- FOLDERS WITH PRONGS (Do not fill with paper)
Fifth Grade	
5- (3) PRONG FOLDERS WITH FILLED PAPER	2- (2 INCH) 3 RING BINDERS
1- PK OF DIVIDERS	3- COMPOSITION TABLETS
1 -PACK OF PAPER	1-PACK OF COPY PAPER
1-PACK OF PENCILS	2-BOXES OF KLEENEX
1- PACK OF INDEX CARDS	2-PAPER TOWELS
1- HAND SANITIZER	1- PACK OF COPIER PAPER